

British Values Statement – Ravens Academy



Ravens Academy is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our academy plays in promoting these values.

We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are an academy for all.

This statement outlines the key British values we actively promote.

Democracy

- ✓ Children are involved in democratic processes e.g. voting for school councillors.
- ✓ Children are elected to roles such as house captain and vice captain after giving a speech to all children eligible to vote.
- ✓ The school council itself is led by a member of staff and adheres to democratic processes, reporting its actions to the Principal
- ✓ Our school behaviour system involves children making a contribution to class rules each and every year.

Individual Liberty

- ✓ Children are constantly asked to make choices, knowing that they are in a safe and supporting environment.
- ✓ We provide boundaries and ask children to make safe and informed choices so that they will be empowered and understand the importance of community.
- ✓ Children are encouraged to understand and exercise their rights and personal freedoms – as in E-Safety and PSHE lessons – in order to understand how such freedoms may affect them,
- ✓ Through our curricular clubs and opportunities, pupils are given the freedom to make choices.
- ✓ The aims, ethos and vision statement are embodied in all that we do in the academy.

Mutual Respect

- ✓ Our PSHE curriculum embodies values of mutual respect and resilience.
- ✓ Respect is embedded in our school and promoted through the class and school rules, determined by the children at the beginning of each year.
- ✓ Our Sports Coaches actively promote an attitude of equality and fairness.
- ✓ Our Y5 and Y6 children promote mutual respect between pupils across different phases of the school in the various responsibility roles, particularly at lunchtime.

The Rule of Law

- ✓ The academy has links with the local police who regularly come in to work with classes of children, particularly regarding E-Safety. The Fire Service and Lifeguards also form a regular part of our calendar to help reinforce the rule of law.
- ✓ We have a clearly structured behaviour policy which all stakeholders understand and follow.
- ✓ We regularly review behaviour incidents in school and share these with key stakeholders.

Acceptance of those of different faiths and beliefs

- ✓ Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- ✓ Our International Primary Curriculum recognises and celebrates the similarities and differences of those in other countries and cultures.
- ✓ We teach key celebrations such as Diwali, Easter and Chinese New Year through assemblies and special days.