

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

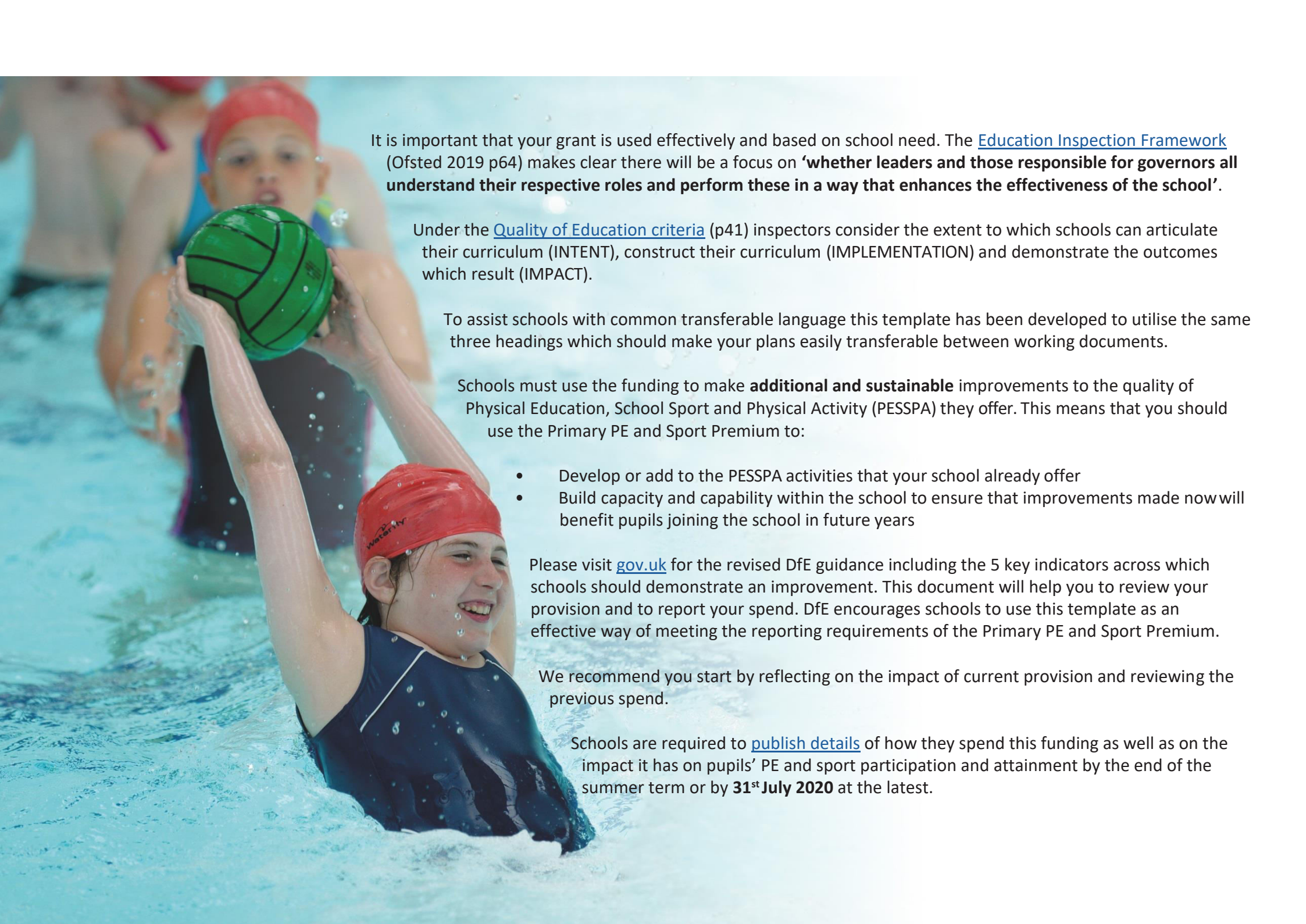


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved teaching of PE. Opportunities for staff to develop knowledge and skills in the teaching of PE More children taking part in more sports More active children across the school PE teachers used to mentor and coach vulnerable children in their academic work 	<ul style="list-style-type: none"> To maintain the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress To increase opportunities for participation, including for all, in a range of extracurricular and competitive opportunities Improve health and wellbeing of pupils, parents and staff 4. The profile of PE and sport being raised across the school as a tool for whole school improvement

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No swimming data due to CoVid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-21		Total fund allocated: £19,050		Date Updated: July 20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Curriculum Development <ul style="list-style-type: none">• Embed the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum (Power of PE Curriculum)• PE learning shared within termly Curriculum Maps• To provide professional development and support for subject leader and staff through employing specialist sports coaches	All staff are confident and competent to deliver high quality PE for all <ul style="list-style-type: none">• Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content• All pupils confident to try new activities	£1350 £5000	This will be evidenced by: <ul style="list-style-type: none">• Lesson observations• Teacher surveys• Termly curriculum map	Keep building the motivation of pupils and staff to sustain interest and resilience Staff keep up to date with CPD Link with pupil voice through school council and houses.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	
		Funding allocated:		Sustainability and suggested next steps: Maintain and build upon links with KLP, PSHE, British values and enrichment activities	

<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development School values and ethos are complemented by sporting values Behaviour for learning in PE is outstanding All pupils, including those in Nursery and Reception, will experience outstanding PE provision <p>Greater alignment, whole school awareness and expectations within the PE team due to the introduction of faculties</p>	<ul style="list-style-type: none"> Plan and run a Sports week to raise the profile of sport and PE across the school Arrange workshops to introduce children to less familiar sports e.g. fencing, trampolining etc Continue to arrange an 'inspirational event' with key speaker to talk to share their enthusiasm and competitive natures with the children inspiring them to work hard to reach their goals. 	£3500		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Positive attitudes to health and well-being Improved pupil behaviour and a reduction in lunchtime problems Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Positive impact on whole school 	<ul style="list-style-type: none"> Provide training and payment for teaching assistants and coaches to develop playground games at breaks and lunchtimes School Council to survey pupils to establish what activities pupils would like to be available AP to re-launch Play Leaders AP to purchase any necessary equipment 	£1500 £2200	<ul style="list-style-type: none"> Playground observations Feedback from staff, pupils and parents 	Leader keep up to date with HET / Inter town sports training/CPD Link with pupil voice through school council and houses
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitive opportunities <ul style="list-style-type: none"> Pupils gain the experience of representing their school. Pupils are part of community clubs that the school has links to All talented pupils are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development 	mpetitive opportunities <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 1 – 6) in both intra and inter school formats Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs Through membership of ESSA continue to provide 	£3500	This will be evidenced by: Participation rates Feedback from community clubs Parental feedback	Celebrate achievements using social media, academy newsletters, local school, ATT newsletters

<ul style="list-style-type: none">Access to a variety of sporting experiences	opportunities for school sports team to be part of external competitions e.g. leagues, judo	£1355.00		
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