



Home Academy Agreement – Working Together to Achieve More

#TransformingLives

Key Themes	Academy Transformation Trust will:	(Insert Name) Academy will:	As a Pupil I will:	As a Parent/Carer - I/We will:
Aspiration and Pride	<ul style="list-style-type: none"> Set, promote and deliver an ambitious vision Celebrate and promote the achievements of pupils and the academies Support and challenge academies to be the very best they can be for our pupils 	<ul style="list-style-type: none"> Be ambitious for every individual in the academy fostering interests and passions Provide opportunities for pupils to broaden their horizons Create a community we can all be proud of 	<ul style="list-style-type: none"> Work hard, try my best and be prepared Take pride in my efforts, wear my uniform correctly and be proud of my academy Consider my future options and work towards achieving them 	<ul style="list-style-type: none"> Make sure my child wears the correct uniform and has all necessary resources Encourage thinking about the future Be proud to be part of the academy Reward effort
Behaviour and Sanctions	<ul style="list-style-type: none"> Communicate key expectations to academies regarding the management of pupil behaviour Support and challenge academies with developing and implementing their policies 	<ul style="list-style-type: none"> Promote positive behaviours Set out clearly rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often Apply the policy fairly and equitably 	<ul style="list-style-type: none"> Have excellent attendance Read and uphold the academy rules Promote positive behaviour, be a role model to others in the academy and off site Accept what happens if rules are broken 	<ul style="list-style-type: none"> Read and respect the academy rules Work with staff to ensure rules are upheld and not repeatedly broken Ensure positive behaviour messages and full attendance are promoted at home
Communication and Events	<ul style="list-style-type: none"> Develop, maintain and update a Trust web page and other key documentation Use Twitter to enable staff to engage and initiate education debate and research Plan and run a pupil awards annually 	<ul style="list-style-type: none"> Ensure all documentation is available electronically and if required in paper form Give sufficient notice of events and update the website calendar to reflect this Plan and run a wide range of events annually 	<ul style="list-style-type: none"> Share key academy information with home Regularly visit the academy web site and check the academy calendar Attend relevant academy events and support them fully 	<ul style="list-style-type: none"> Read and where required act on academy communications promptly Ensure my child is aware of key dates across the academy year and is prepared for them Support academy events
If things go wrong	<ul style="list-style-type: none"> Ensure all academies have and promote our complaints procedure making sure it is clearly accessible Support and challenge academy leaders where required to lead to a positive resolution 	<ul style="list-style-type: none"> Actively listen and ask questions Direct parents to further help and/or the complaints procedure Make changes if they are deemed required Contact you after to check for resolution 	<ul style="list-style-type: none"> Share any worries I may have with my parents and/or academy staff Support all decisions made by the academy and my parents/carers Speak up again if things are still not right 	<ul style="list-style-type: none"> Initially contact academy teaching staff Not use social media to air my views Escalate my concerns through the complaints procedure Work with staff to resolve the issue
Learning Environment	<ul style="list-style-type: none"> Ensure all academies have a top drawer site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need Expect high quality learning environments 	<ul style="list-style-type: none"> Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all Have top quality displays that promote and celebrate learning, culture and endeavour 	<ul style="list-style-type: none"> Help keep my academy clean and tidy and use academy resources appropriately Work hard and allow others to work hard Be proud to have my work displayed and take an interest in the work of others 	<ul style="list-style-type: none"> Pass on any concerns and positive comments about the academy premises to academy staff Remind my child to respect the academy environment and check they do Observe the displays when in the academy
Teaching, Learning and Curriculum	<ul style="list-style-type: none"> Regularly monitor the work of academies through the model of challenge, support and intervention Promote and share existing best practice from within and beyond the Trust 	<ul style="list-style-type: none"> Insist on teaching of the highest quality Design and implement a diverse, challenging and relevant curriculum Ensure all pupils have access to a range of broader experiences and opportunities 	<ul style="list-style-type: none"> Listen carefully and pay attention Be positive, open minded, ask questions and for help if I need it Be determined to do my best Reflect on feedback and learn from mistakes 	<ul style="list-style-type: none"> Take an active interest in what my child is learning and support where I can Expect my child to complete homework Attend open events, parent/staff consultations and read relevant documents
Safeguarding	<ul style="list-style-type: none"> Make safeguarding the top priority Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary 	<ul style="list-style-type: none"> Make safeguarding the top priority Ensure checks, training, systems and procedures are compliant and reflect best proactive practice Support pupils and families in partnership 	<ul style="list-style-type: none"> Make safeguarding a priority Talk to staff if anything is worrying me Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them 	<ul style="list-style-type: none"> Make safeguarding a priority Be vigilant and alert the academy to any concerns Fully support staff with all safeguarding work, training and procedures

Signed	Academy Transformation Trust	(Academy) Principal	Pupil	Parent/Carer/s

Key Themes	Ravens Academy will:	As a parent I will:	As a Pupil I will:
Drop off and collection of pupils	From September 3rd, stagger the day to allow a safe passage into the Academy for the children.	Make sure my child arrives at school for their allocated times. Make sure my child is collected at their allocated time.	Stay with my adult when I am dropped off at school and collected.
Safe zones in school	Ensure that drop off gates are well marked out so that you know where to drop off and collect your child.	Drop off and collect from the allocated gate area ensuring that I abide to the 2m social distancing rules at all times.	Stay in my safe zone with my adult.
Key Worker groups	Create year group bubbles with no more than 60 children.	Support the bubble that my child is allocated. Talk to my child about how school will be different when they return.	Stay with my bubble group.
Break times and lunch times	Make sure that bubble groups do not meet by staggering break times and lunchtimes to avoid larger groups.		Enjoy my time outside but will play games which do not involve touching others.
Teachers	Keep a consistent teacher or teaching assistant to one group where possible	Make sure that only one adult brings my child/children to school	Stay with my teacher and our group.
Contact with staff and parents	Inform you of any issues in school as quickly as possible by phone or Class Dojo. Be available for your queries during school hours.	Call, email (concerns@ravensacademy.attrust.org.uk) or Dojo school with any concerns that I may have. If there is an emergency, I will respect the hygiene guidance rules in the academy and maintain 2m social distancing with other adults. Be polite and courteous to staff at all times understanding that staff are working at all times to minimize risks to everyone.	Remember to respect the space around my teacher and try not to get too close.
Cleanliness	Ensure that we have soap and hand sanitizer readily available and that regular handwashing is insisted upon. Provide children with all the equipment that they need in a personalised pack so that they do not need to share. Provide a healthy lunch for all children. Make sure that environments are kept clean.	Make sure that my children are kept clean with a daily change of clean clothing. Make sure that no unpermitted personal belongings are brought to school.	Wash my hands when I am told to. Sneeze and cough into a tissue and put the tissue in to the bin straight away. Eat my meals sitting in my place. Only bring allowed items to school with me. Try to keep some safe space between me and my friends. I will use my new equipment and look after it.

<p>Social distancing and safe behaviours</p>	<p>Insist on maintaining distance, as much as we are able, and maintain high levels of hygiene in line with workplace guidance for all members of the Academy community and the environment.</p>	<p>Talk to my children about the need for high levels of hygiene. This includes not hugging, holding hands, sharing their drinks/food, spitting etc as well as washing hands thoroughly when asked to and when they wish to.</p> <p>Provide them with a cream to prevent sore hands and cracked skin.</p>	<p>Be respectful to people all the time. I will keep my friends safe by not hugging them or touching them.</p>
<p>Nurture and well being</p>	<p>Provide care and nurture for your child as we always have done at Ravens Academy.</p>	<p>Support us as we endeavor to get the children back to school. Explain to your children that school will be different for a while due to the CoVid 19 virus.</p>	<p>Follow the new rules in school to keep everybody safe.</p>
<p>Illness and symptoms</p>	<p>Inform the parents of the key worker group of children should one of them display symptoms and advise on self-isolation for 14 days and testing. This includes the adult displaying symptoms. Call parents to collect individual children should they be ill in any other way. Isolate any member of our academy in a separate room as soon as is practicable.</p>	<p>Keep my child off school if they display symptoms or if they are ill. Get them CoVid 19 tested as soon as possible, and inform the academy of the result. Call school to let them know that my child will not be in and why as soon as possible.</p>	<p>Tell an adult straight away if I feel unwell in any way.</p>