

COVID catch-up premium report

COVID catch-up premium spending: summary

Total number of pupils:	410 (AT time of lockdown)
Amount of catch-up premium received per pupil:	£72 (90% of £80)
Total catch-up premium budget:	£29520

STRATEGY STATEMENT

- Our priorities for catch up are phonics, reading and writing. Pupils do less well in these subjects under normal conditions and have fallen further behind due to the school closure.
- The main strategy is to provide additional teaching support for individuals and small groups in phonics, reading and writing.
- The overall aims of our catch-up premium strategy are
 - To reduce the attainment gap between our disadvantaged pupils and their peers
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Gaps which pupils have developed in reading and writing as pupils received limited support at home during lockdown.
B	Very poor phonic knowledge was identified for KS1 and Y3 pupils on their return in September.
C	Mental health concerns for the pupils as there is a high level of anxiety in the families and from parents about Covid.

ADDITIONAL BARRIERS	
External barriers:	
D	Low attendance due to families who are shielding or concerned about Covid.
E	Limited access to technology in the home for a number of pupils.
F	Limited access to stationery in the home e.g. paper, pens, pencils

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Engage the services of Dimensions In School Support program.	Teachers have a good understanding of how to plan for and deliver full coverage of the non-core subjects, ensuring that all skills are taught in a progressive way.	The time allocated to deliver the curriculum offer has been reduced by 50% to allow for catch up of English and Maths. The support would enable teachers to deliver a full curriculum offer and get back on track across all year groups, ensuring coverage and progression.	<ul style="list-style-type: none"> • Lesson observations • Book scrutiny • Pupil Conferencing • Planning reviews 	V. Principal	1st Review End of Autumn 2 2nd Review end of Spring 2 3rd Review End of Summer 2
					£2,873.72
Total budgeted cost:					£2,873.72

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Engage 3 supply teachers, mornings only, to work 1:1 or with small groups in each bubble.	70% of pupils will be on track to meet the required standard in phonics by End of Spring Term. 70% of pupils will be on track to reach ARE in reading and writing by end of Spring Term	OFSTED report indicates that the teaching of early reading is not good enough and pupils' phonic skills are too low. Reading and writing were also identified as an area where progress is too low. Baseline Assessment at the start of Autumn 2 indicates that phonics and reading were well below what would have been expected attainment for July 2020. Maths results were much better across the school and gaps in knowledge and skills can be met by increasing the allocated time by 30 mins/day at no cost.	<ul style="list-style-type: none"> • Regular monitoring of 1:1 sessions and group work. • Half termly feedback from class teachers. • Teachers' planning • Assessment data (end of Autumn 2) 	Principal	1st Review end of Autumn 2 2nd Review end of Spring 1 3dr Review end of Spring 2
				Cost	£19,423.14

Engage with the FFT Tutoring program	An expected improvement of between 3 and 5 months in reading attainment.	The National Tutoring Program provides subsidised high-quality tutoring and FFT's lighting Squad has been approved as a Tuition Partner.	Online reports which monitor pupils' progress and reading attainment are provided. Reports include the new words learnt, reading age, reading fluency and a measure of reading progress. The reports will allow us to monitor the impact of the tutoring on pupils' reading skills and development.	Principal	1st Review end of Spring 1 2nd Review end of Spring 2 3 rd Review end of Summer 1
				Cost	£2,200
Investigate whether it is possible to access services from SHINE. Money has been allocated for this service but Ravens does not currently have access.	Unknown	Unkinown	Unknown	Unknown	Unknown
				Cost	£798.14
Total budgeted cost:					£22,421.28

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Provision of webcams for staff.	To enable staff to join Teams Meetings and to teach online if necessary.	During bubble closure or self-isolation, staff need to have access to a video function. Not all staff had access so 5 webcams were purchased.	Online monitoring of live teaching.	Principal	Weekly during any bubble or school closure or in the event of a National lockdown.
				Cost	£125
Pay overtime to support staff to allow for additional release of teachers.	All pupils will have covered the full National Curriculum for their year group by July 2021	Timetabling for non-core subjects has been reduced. Subject leaders need to monitor current provision and plan for the future inclusion of missed skills and knowledge.	Monitoring of Subject Leader Action Plans Monitoring of non-core subjects through lesson observations and book scrutiny.	V. Principal	1st Review – end of Autumn 2 2nd Review end of Spring 2
				Cost	£2500
Provision of CGP workbooks	Pupils who do not have access to 'live lessons' during lockdown are able to continue learning and practicing.	Some pupils were unable to participate in live lessons during bubble and/or school closure. They were unable to collect work which was being provided weekly by the academy.	CGP books returned to school to be marked. Monitored by Key Stage leader.	V. Principal	Reviewed as pupils return to school.
				Cost	£1,600
Total budgeted cost:					£4225

