



Ravens Academy
Nayland Drive,
Clacton-on-Sea, Essex,
CO16 8TZ



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A resource pack will be provided during the initial period consisting of essential resources and one lined and one squared exercise book. Online lessons through Zoom will begin the next day with links provided through the Class Dojo website or through the text messaging system. There will be a daily maths, reading and writing lesson as well as coverage of other curriculum subjects.

Be aware that other bubbles may remain open dependent upon Public Health. guidance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical learning tasks would not be possible at home, or where it is not possible to share resources online, then we will make adaptations. We will aim to model work to children via pre-recorded lessons or videos. Where we believe that concepts are too complex to be taught remotely, we will rearrange teaching sequences and teach these when children return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception between 2 and 3 hours a day.

Key Stage 1 children will receive a minimum of 3 hours of teacher led learning a day.

Key Stage 2 children will receive a minimum of 4 hours of teacher led learning a day.

A timetable for your child's class is available.

The remote learning provided will include online teaching, independent work and Zoom check ins. For children with special educational needs, where concentration may be challenging, the expectation may be lowered and will be discussed with parents by the SENCO or teacher.

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will be provided through Zoom. Links to these lessons will be split by morning and afternoon sessions and will be available on the Class Dojo platform or sent by text using the school messaging system.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Over 100 laptops have been provided by the DfE and issued to pupils without devices at home. If you would like further information/ to register an interest please contact concerns@ravensacademy.attrust.org.uk or contact the academy office.

Many mobile providers are providing free data for internet access. If you would like further information, please look on <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>, the academy website or contact the academy office.

Pupils without the capability to work online from home can receive a weekly work pack, available each Friday from the academy office.

This work can be returned weekly to be reviewed and for general feedback comments to be provided for the pupil and parents- this may lead to specific intervention work being provided.

A member of staff will call families at least once a week to provide extra support for those who can't access the online lessons.

How will my child be taught remotely?

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils and their families to engage as fully as is reasonably possible in the provided learning, as there is a support route for all the children in our academy throughout any closure period to help them keep learning.

We ask our parents and carers to treat their children's learning as a priority and to do their best to support it; to communicate any problems to us so we can better support them; to set good routines; to make sure that their children are well rested and ready to work every day; to pick up and drop off home learning packs when available.

Most importantly, join in and help learning be fun.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Zoom registers will be taken twice daily. Work pack requests will be monitored. Children and families not engaging will be contacted by phone call or e-mail and strongly encouraged to do so. If we have no, or extremely limited engagement and contact with pupils and their families we will instigate home visits to check on the wellbeing of the household.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils attending Zoom lessons will be assessed and receive feedback through:

- Questioning and response during on line sessions.
- Quizzes and mini-tests during lessons and as extra work.
- Shared marking.
- Discussion.

Pupils receiving work packs are encouraged to return completed work every Friday. This will be marked in school and the assessment used to inform planning of the following week's pack.

Parents can also access support by emailing concerns@ravensacademy.attrust.org.uk

A member of staff will contact families, who are using work packs, and offer support on a weekly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with special educational needs:

- A website link will be sent to parents for activities for specific areas in learning.
- Where appropriate to need, children will be invited to attend remote learning tailored for them.
- All parents are contacted weekly in regard to differentiated home learning packs
- Remote Lessons will incorporate differentiated activities and use of breakout rooms to address individual specific need.
- Individual resources will be sent out to support the areas of need identified in One Plans- e.g. fine motor skill activities
- EYFS/Year 1 pupils will be invited to participate in small group sessions which last for approximately 15 minutes.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any child self-isolating while the school or bubble is restricting attendance will be able to ZOOM into the teacher input during the live lessons. They will be able to join a Breakout room where they will have access to further support from the class based LSA.

In the event of no online access, and where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

In this event, a discussion will take place between the school and the parents/carers of these pupils to explain how the remote learning will be set.