

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/2022	£19,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,040
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,040

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60%%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Swimming and Karate lessons to be provided for all Key stage 2 children in a four-week block. Children will have the experience of a martial arts within the school which is intended to promote a love for a different sport.</p> <p>Swimming coaches and swimming aids to be purchased to equip children with the basis necessities of swimming. During ‘classroom’ swimming time, children will be taught about water safety and with the addition of the coastal lead to the school, it is intended the children learn about other dangers in the water outside of a swimming pool.</p> <p>20 bikes to be purchased to be used</p>	<p>Due to the new contract with the swimming centre arranged by the PE lead, arrangements have been made to address any gaps and to strengthen the children’s swimming abilities if needed. For example, if after their swimming lessons children need more lessons this is now an opportunity.</p> <p>The same will apply to the karate lessons, noticed gifted and talented children will be able to extend their talents within school due to a flexible enrichment timetable.</p> <p>Children will be teacher assessed on their ability to make safe decisions in water, learn a variety of strokes and their confidence in their swimming ability.</p>	£11,407 forecast		

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in an Enrichment afternoon. It had been noted that some students had never ridden a bike, so this is intended to allow every KS2 child to have access to bike riding lessons.	Sports Coaches to deliver bike riding sessions on our newly surfaced track. Students to become more aware of road safety and the importance of health and safety when riding bicycles.			
Establish sports leaders in Year 6 to lead lunch time activities with KS1	Promote physical activity in free time by providing KS1 with sports activities led by Year 6 children to promote regular physical activity and promote exercise during free time.	FREE		
Establish lunch time staff with the necessary equipment to enable and engage students in physical games at break and lunch times.	To promote physical activity in a fun and safe way without the use of so much equipment.	FREE		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting achievements celebrated in school assembly	To promote involvement in and out of school sport activities, competitions attended externally will be celebrated across the school.	FREE		

Participate in celebration of sports – school sports days	To showcase the children’s abilities and promote enthusiasm across the school. Certificates provided to children for participating and to promote determination and enthusiasm.	FREE		
To provide children with decent gymnastic equipment to promote a love of learning for this sport. Links have already been made with the local gymnasium.	An ActiVault and Benches will be used in the gymnastic lessons to promote a love of learning for gymnastics. Links with ‘Amazing Activities’ have been established to encourage more children to attend outside of school.	£1344		
To provide the EYFS outdoor area with an inviting space to participate in sporting activities. For example, riding the tricycles, parachute games etc	To encourage a love of physical activity early on. To prepare children at the beginning of their academy life to be physically active throughout the school.	£6289		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff training on the delivery of gymnastics	Build confidence and enthusiasm in staff regarding their approach to teaching gymnastics. An enthusiastic approach to teaching gymnastics will promote the children to develop the same	FREE		

	attitude towards the topic.			
Provide staff with in-house support with their PE delivery.	To build confidence amongst the staff with the help of the PE Lead and PE coaches across the Academy. Expert advice and guidance offered.	FREE		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise and provide additional activities for children – after school clubs and lunch time clubs	Provide alternative sport clubs each half term aimed at different key stages to provide children with access to a range of sports activities.	FREE		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide access to external competitions between local schools in a variety of sports to promote competitive activities	Join a cluster group of schools to participate in a range of activities outside of the school curriculum. Encourage children to participate in competitive sports to build confidence and passion for sports.	FREE		

Signed off by	
Head Teacher:	Valerie Rose
Date:	1/11/22
Subject Leader:	Charley Minter
Date:	1/11/23
Governor:	
Date:	