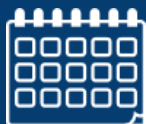




# NEWSLETTER

Dates for Your

## DIARY



**Term Dates:**

### BANK HOLIDAY

MONDAY 8th May

### MAY HALF TERM

Pupils Finish: Fri 26th May

Pupils Return: Mon 5th June

### SUMMER HOLS

Pupils Finish: Fri 21st July

### Non Pupil Days

Friday 30th June

### Upcoming Events

### Class Photos

Tuesday 16th May

### Year 6 Curve Water Park

Tuesday 20th June

### Summer Fete

**Saturday 1st July**

**11am-3pm**

**Everyone Welcome**

A message from

## Miss Minter

So sorry we are late this week, it has been super busy.

We look forward to the King and Queen day tomorrow and seeing everyone dress up in red, white and blue or a Royal member.

The menu tomorrow will be sandwiches, sausage rolls, cucumber and cakes for our street party. No other food options will be available.



Remember it's SATs Week for Year 6 and SATs Month for Year 2s.

Good Luck everyone, you have worked so hard towards them.

# ATTENDANCE

Swans	90%
Robins	84%
Owls	85%
Doves	88%
Magpies	92%
Finches	98%
Woodpeckers	95%
Jays	97%
Blackbirds	88%
Kestrels	93%
Hawks	87%
Lapwings	97%
Eagles	92%
Wrens	94%

## Attendance Ladder How close is your child to 100%?

0 Days off school	100%	perfection!
Equates to 2 days off school each year	99%	Excellent!
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned



Monday 24<sup>th</sup> April 2023

To match, sort and group young animals and their adults. ○○○○  
Can you explain what you have noticed about the adults and their offspring in each animal group? Use the word bank at the bottom of the page to help you.



I noticed that reptiles all nude rayn skin.



I noticed that amphibians young do not look like their adults.



I noticed that mammals keep young do look similar to their adults.



I noticed that all birds lay eggs.



I noticed that fish young do not look like their adults.

**Word Bank**

reptile	amphibian	bird	mammal	fish
adult	offspring	egg	hatch	live young
young	grow	looks like	does not look like	

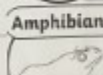
Friday

To match, sort and group young animals and their adults. ○○○○

Can you explain what you have noticed about the adults and their offspring in each animal group? Use the word bank at the bottom of the page to help you.



I noticed that reptiles look like the same but they look like a different version.



I noticed that they look different just a bit of a different version.



I noticed that mammals look like a smaller and cuter version.



I noticed that birds can look like they parent just some time different colour first.



I noticed that fish can look different but turtle look the same fish can look both.

**Word Bank**

reptile	amphibian	bird	mammal
adult	offspring	egg	hatch
young	grow	looks like	does not

**Our Local Area Features**

Features	Tick
Doctors Surgery	✓
Post Box	✓
Flats	✓
Terraced houses	✗
Bungalow	✓
Detached house	✓
Fire hydrant	✓
Shops	✓
Bus stop	✓

**Our Local Area Features**

Features	Tick
Doctors Surgery	
Post Box	✓
Flats	✓
Terraced houses	✓
Bungalow	✓
Detached house	✓
Fire hydrant	✓
Shops	✓
Bus stop	✓

## • What are end of key stage one assessments?

What you might know as SATs or Standard Attainment Tests, are national curriculum tests that are usually taken by children at the end of key stage one. These are just part of the picture.

- All children are assessed during the last term of year 2 to judge what they have learned over the course of key stage one (years 1 and 2).
- Teachers judge whether each child in their class has achieved the expected standards for the end of key stage one.
- Teachers will use a range of evidence to support their judgements, including the children's results in their national curriculum tests, as well as independent work in class.
- Teachers will judge what a child is able to do independently and align this with the national expectations for a child at the end of key stage one.

# KS1 SATs

## • What are children tested on?

### Maths

#### **Paper 1 - Arithmetic (20 minutes)**

Addition, subtraction, multiplication and division, including finding fractions.

#### **Paper 2 - Reasoning (35 minutes)**

Solving problems and reasoning. 5 questions are read aloud and children have 30 minutes to answer the rest of the questions independently.

### English Reading

Both reading papers contain a variety of texts which increase in difficulty. Paper 2 is more challenging than paper 1.

#### **Paper 1 (30 minutes)**

Short sections of text for the children to read with questions underneath for them to answer.

#### **Paper 2 (40 minutes)**

A reading booklet with texts and a question booklet to record answers in.

## • What are children tested on?

### English Grammar, Punctuation and Spelling

These are optional papers which can be used to support teacher judgements on children's writing attainment.

#### **Paper 1 - Spelling (15 minutes)**

The children have a booklet of sentences with missing words. The teacher reads out the sentences and children write in the correct spellings.

#### **Paper 2 - Grammar, punctuation and vocabulary (20 minutes)**

A question and answer booklet which tests children's knowledge of grammar and punctuation rules, as well as their vocabulary.

## • What happens with the results?

- Test results are not routinely shared with parents or published; they inform overall teacher assessments.
- Unlike year 6 test results, year 2 results are not a definitive judgement. Teacher assessment can include all the work a child has done in key stage one and the test result merely supports this judgement.
- The school will report all the teacher assessments to the local authority by the end of June 2022; we do not need to report individual test scores.
- Teacher assessments of pupil attainment will be shared with parents

Year 2

Thomas  
W

Year 3

Darcy-Mai

Year 4

Angelina



Year 5

Charlie

Year 6

Alfie



## • What are end of key stage two assessments?

What you might know as SATs or Standard Attainment Tests, are national curriculum tests that are usually taken by children at the end of key stage two.

- All children are assessed during the last term of year 6; for 2022, this is in the week beginning 9<sup>th</sup> May.
- The aim of the tests is to establish whether pupils are working at an expected level in English and maths for the end of primary school and the start of secondary school.
- The results of the tests do not tell us how accomplished children are in other areas, such as sport, music or art.
- Pupils sit six different tests in three subject areas: maths, English reading and English grammar, spelling and punctuation.
- English writing judgements are made by the pupils' teachers through teacher assessment, based on evidence of independent writing gathered over the course of year 6.
- There will be no science sampling for 2021/22; this will resume in 2022/23.

# SATs KS2

## • When do they happen?

Every primary school will test their pupils on the same subject at the same time during the week beginning 9<sup>th</sup> May 2022. The schedule of tests for this year looks like this:

Assessment week 2022	Tests
<b>Monday</b> 9 <sup>th</sup> May	<b>English grammar, punctuation and spelling</b> Paper 1: questions Paper 2: spelling
<b>Tuesday</b> 10 <sup>th</sup> May	<b>English reading</b>
<b>Wednesday</b> 11 <sup>th</sup> May	<b>Mathematics</b> Paper 1: arithmetic Paper 2: reasoning
<b>Thursday</b> 12 <sup>th</sup> May	<b>Mathematics</b> Paper 3: reasoning

## • What are the children tested on?

### English Grammar, Punctuation and Spelling

#### **Paper 1: questions (45 minutes) 50 marks**

A combined question and answer booklet which assesses pupils' understanding of the grammar, punctuation and spelling elements of the national curriculum English programmes of study for key stage two.

#### **Paper 2: spelling (15 minutes but not strictly timed) 20 marks**

The paper that pupils receive has 20 sentences, each with a missing word. The teacher reads the sentences one at a time and pupils write in the missing word on their paper.

### English Reading

#### **(1 hour) 50 marks**

Pupils will have a reading booklet with three different texts to read and a corresponding question and answer booklet. The texts are presented in increasing levels of difficulty and pupils' comprehension skills will be assessed against the comprehension elements of the English programme of study for key stage two.

## • What are the children tested on?

### Mathematics

#### **Paper 1: arithmetic (30 minutes) 40 marks**

Pupils will have a booklet of arithmetic questions based on the national curriculum maths key stage two programmes of study.

#### **Papers 2 and 3: reasoning (40 minutes each) 35 marks each**

Both papers will ask children to reason and solve problems, again based on the national curriculum maths programmes of study.

# Our fantastic Hall of Fame

Year Group	Class Name	Children's Names	Class Name	Children's Names
6	Wrens	Rheese	Eagles	
5	Lapwings		Hawks	David
4	Kestrels	Tillie-Rae	Blackbirds	
3	Jays		Woodpeckers	
2	Finches	Cooper	Magpies	Louis
1	Owls		Doves	Danny



[Ravens-office@attrust.org.uk](mailto:Ravens-office@attrust.org.uk)



01255 424328



[Ravensacademy.attrust.org.uk](https://ravensacademy.attrust.org.uk)



@RavensInfoRAV



Nayland Drive Clacton On Sea CO16 8TZ