

Hello Darwin Class

I hope you have all had a great summer and I look forward to seeing you all back in class soon.

I have added some work for you to complete at home, please contact me on ClassDojo with any questions you might have.

I have also added some links for some fun maths games onto our class story.

Mrs Cini

Letter to My Future Self

What will you be like at the end of the year? Will you like the same things? Will you be different? What will you miss about this year and what are you looking forward to?

Write a letter to your future self and draw a picture of yourself in the box. Open it in the future and see if you have changed.

1. Who is your teacher this year?

2. What are you most proud of this year?

3. Who will your teacher be next year?

4. What are your favorite activities?

5. Who are your friends?

6. How do you feel about school?

7. What would you like to learn in the future?

8. What job would you like to do when you are older?

9. What would you like to say to your future self?

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Use this multiplication square to support your times table challenge.

There are 66 questions.

If you answer 56-66 correct, you are a ROCK HERO!

If you answer 46-55 correct, you are a ROCK LEGEND!

If you answer 36-45 correct, you are a ROCK STAR!

If you answer 26- 35 correct, you are a HEADLINER!

If you answer 0-25 correct, you are a SUPPORT ACT!

Ultimate Times Table Challenge

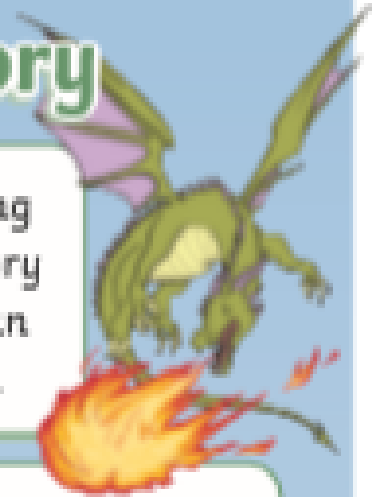
$2 \times 2 =$	$4 \times 2 =$	$8 \times 5 =$	$3 \times 10 =$	$5 \times 6 =$	$12 \times 2 =$
$10 \times 4 =$	$2 \times 8 =$	$12 \times 10 =$	$5 \times 5 =$	$9 \times 2 =$	$3 \times 5 =$
$6 \times 10 =$	$7 \times 2 =$	$8 \times 10 =$	$5 \times 10 =$	$1 \times 2 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 2 =$	$5 \times 1 =$	$0 \times 2 =$	$10 \times 2 =$	$11 \times 5 =$
$3 \times 2 =$	$5 \times 0 =$	$2 \times 4 =$	$5 \times 4 =$	$0 \times 10 =$	$7 \times 5 =$
$2 \times 1 =$	$6 \times 5 =$	$10 \times 9 =$	$2 \times 9 =$	$2 \times 7 =$	$5 \times 9 =$
$5 \times 3 =$	$5 \times 2 =$	$10 \times 12 =$	$2 \times 10 =$	$10 \times 11 =$	$4 \times 5 =$
$10 \times 1 =$	$5 \times 8 =$	$5 \times 7 =$	$2 \times 11 =$	$5 \times 11 =$	$8 \times 2 =$
$9 \times 5 =$	$2 \times 6 =$	$1 \times 5 =$	$1 \times 10 =$	$2 \times 3 =$	$2 \times 12 =$
$10 \times 5 =$	$4 \times 10 =$	$10 \times 0 =$	$2 \times 5 =$	$10 \times 7 =$	$12 \times 5 =$
$11 \times 10 =$	$10 \times 6 =$	$5 \times 12 =$	$10 \times 10 =$	$10 \times 3 =$	$10 \times 8 =$



Writing Prompt:

Finish the Dragon Story

Use this writing frame to guide you. Read the opening sentence for the beginning, middle and end of the story and then continue writing. You can use this as a plan for a more complete story or to write a short story.



In the depths of the enchanted forest, there lived a peculiar dragon. It wasn't like any dragon you have ever seen before. It had _____

The children carefully leaped onto the dragon's back and soared through the sky. Beyond the clouds, they could see _____

At long last, they returned to the ground with a thud. They were thankful to _____
