



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To provide the children with swimming lessons on a block basis, for children in years 5 and 6.	66% of children in year 6 can now swim 25m in comparison to 48% in Autumn.	Swimming will continue into next academic year to further embed swimming skills and abilities.
Embed the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	Staff surveys indicated that 86% of staff were more confident in delivering a broad and balanced PE curriculum.	Staff keep up to date with CPD through the ATTI, HSSP, and through the expertise of Sports Coaches who will be joining in the next academic year.
Enhanced, extended, inclusive extracurricular provision	A diverse enrichment experience would improve children's cultural capital, especially to provide these experiences for free.	149 children attending clubs. 46% of the school 80% of attenders are PP 28% of children attending clubs are SEN
To offer Year 6 children a kayaking, skiing and open-water safety experience.	To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area. In addition, it will offer a broader experience of a range of sports and activities offered to those pupils	To develop the role of Play leaders.
To offer the children of Year 6 a School Residential Trip.		To look into the opportunities that OPAL could deliver to us as a school.

Swimming Data 2023/2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	<i>A Day at the open water park was held after SATS in July. Students were able to participate in safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Sports Premium Funding £18,780				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Minibus costing taken as a % of a wider cost for:</p> <p>fund transport costs to top-up swimming sessions</p> <p>participate in competitive events (either during or outside the school day)</p> <p>travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction</p> <p>Fuel cost worked out at 45p per mile roughly</p>	<p>All pupils who are taking part in extracurricular clubs and sporting events.</p>	<p>Performance indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Performance indicator 3 – Raising the profile of PE and sport across the school, to support the whole school improvement</p> <p>Performance indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Performance indicator 5 - Increase participation in competitive sport</p>	<p>Offer a wider offer enables pupils to try a range of sports and creates a long term commitment to one if not more.</p> <p>The use of transport ensures all pupils have the opportunity to take part regardless of cost</p>	<p>£1,750 = 10% of overall spend</p> <p>£225 basted on 500 miles per year</p>

<p>To provide top-up swimming and water safety sessions. This can include the cost of transport for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons.</p>	<p>Pupils in Y6 not yet meeting the national expectation at the end of Year 6. To be carried out in Summer Term 2.</p>	<p>End of KS2 Swimming standards</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively – for example, front crawl, backstroke and breaststroke • perform safe self-rescue in different water-based situations 	<p>Increasing the swimming provision in lower KS2 to maximise swimming fluency.</p> <p>Wider opportunities through residential in KS2 to gain exposure to open water safety.</p>	<p>This is based on an additional 6-week block £508</p>
<p>Use of sports coaches to engage in a wider variety of sports and activities for their pupils, whilst upskilling teaching staff. Two Terms of CPD</p> <p>Use of the same sports coaches to run lunchtime sports and afterschool clubs. Two Terms of coverage.</p>	<p>All staff and pupils</p>	<p>Performance indicator 1 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Performance indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Performance indicator 3 – Raising the profile of PE and sport across the school, to support the whole school improvement</p> <p>Performance indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>As part of meeting the aim to make sustainable improvements to provision, coach-led activity should include staff development. By upskilling staff, it could then remove the need for regular coach-led incentives, as staff would have the knowledge and skills to be able to deliver or support specific sport or activity provision.</p>	<p>£7,500</p>

Additional Open Water Safety In Y6	All Y6 Pupils	<p>Performance indicator 1 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Performance indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Meeting the National Standard for Swimming at the end of KS2</p>	Open Water Safety remains an area of on-going challenge given the fact it cannot take place onsite or in a pool and pupils need to be exposed to real life experience and risks surrounding water.	£1,490
Rental of Sports Sites, playing fiends etc	All Pupils	<p>Performance indicator 1 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Performance indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Performance indicator 3 – Raising the profile of PE and sport across the school, to support the whole school improvement</p> <p>Performance indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	Given the school has RAAC and no longer has a playing field, school hall or outdoor space of any considerable size; the school will need to use alternative sites and spaces to carry out sports.	£3,500

Wider sporting experiences that cannot be taught onsite and are not covered through the core PE offer. Examples such as Rock Climbing, Golf, Potholing and such other sports. This may be delivered as part of a residential offer.		<p>Performance indicator 1 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Performance indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Performance indicator 3 – Raising the profile of PE and sport across the school, to support the whole school improvement</p> <p>Performance indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>		£4,000
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To provide top-up swimming and water safety sessions. This can include the cost of transport for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons.</p>	<p>Of Year 6 89% can perform safe self rescue. 65% of Year 6 can swim 25 metres 65% of year 6 can swim using a variety of swimming strokes.</p>	<p>Year 5 swimming assessment shows that only 18% of children are currently able to swim 25metres. The remainder of these children will need top up lessons next year.</p>
<p>Use of sports coaches to engage in a wider variety of sports and activities for their pupils, whilst upskilling teaching staff. Two Terms of CPD</p> <p>Use of the same sports coaches to run lunchtime sports and afterschool clubs. Two Terms of coverage.</p>	<p>Sports coaches ran lunchtime clubs and after school clubs during Autumn and Spring term for all year groups. Lunchtime activities led included basketball and archery. This had high pupil engagement in all year groups. Archery was more popular with KS1 and Basketball with KS2. All children had exposure to clubs at lunchtime. High engagement in Football club from all year groups. This has continues throughout the year. (60 spaces offered total) Sports skills club has shown high engagement all year with key stage one and lower ks2. (60 spaces offered total) Cycling and maintenance club (10 spaces) introduced in summer term. Upper KS2. 6 children took part. 116 children took part in a sports based club during the year (39%)</p>	<p>During sports week children showed high engagement in break dancing and rugby. Consider use of coaches to provide regular provision.</p> <p>Cycling and maintenance to continue and raise profile for upper key stage 2 children.</p>

<p>Additional Open Water Safety In Y6</p>	<p>All children across the school have received additional water safety assemblies in the summer term delivered from outside sources.</p> <p>All of Year 6 were funded to take part in off-site water activities using their water safety knowledge and skills. (57 children in Year 6) 89% demonstrated their safe self-rescue.</p>	
<p>Wider sporting experiences that cannot be taught onsite and are not covered through the core PE offer. Examples such as Rock Climbing, Golf, Potholing and such other sports. This may be delivered as part of a residential offer.</p>	<p>All children have been introduced to a range of physical activities using outdoor visitors this has included Breakdancing, Rugby and Olympian Alice Sharpe who raised the profile of cycling. The school has now introduced a sports week as well as on site residential. Positive engagement within sport has increased. 100% of children took part in sponsored sports event.</p>	<p>Sports week to continue next year with a further increase in off site sporting activities. Next year to offer off-site and on-site residential further increasing breadth of sporting experiences.</p>

Signed off by:

Head Teacher:	<i>Mrs Cartwright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Deen (director of Primary Education)</i>
Governor:	<i>Patrica Beanland - CoG</i>
Date:	Updated July 2025