



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Ravens Academy  
2025-2026



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To provide top-up swimming and water safety sessions. This can include the cost of transport for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons.	Of Year 6 89% can perform safe self rescue. 65% of Year 6 can swim 25 metres 65% of year 6 can swim using a variety of swimming strokes.	Year 5 swimming assessment shows that only 18% of children are currently able to swim 25metres. The remainder of these children will need top up lessons next year.
Use of sports coaches to engage in a wider variety of sports and activities for their pupils, whilst upskilling teaching staff. Two Terms of CPD	Sports coaches ran lunchtime clubs and after school clubs during Autumn and Spring term for all year groups. Lunchtime activities led included basketball and archery. This had high pupil engagement in all year groups. Archery was more popular with KS1 and Basketball with KS2. All children had exposure to clubs at lunchtime. High engagement in Football club from all year groups. This has continues throughout the year. (60 spaces offered total)	During sports week children showed high engagement in break dancing and rugby. Consider use of coaches to provide regular provision.

Use of the same sports coaches to run lunchtime sports and afterschool clubs. Two Terms of coverage.	Sports skills club has shown high engagement all year with key stage one and lower ks2. (60 spaces offered total) Cycling and maintenance club (10 spaces) introduced in summer term. Upper KS2. 6 children took part. 116 children took part in a sports based club during the year (39%)	Cycling and maintenance to continue and raise profile for upper key stage 2 children.
Additional Open Water Safety In Y6	All children across the school have received additional water safety assemblies in the summer term delivered from outside sources.  All of Year 6 were funded to take part in off-site water activities using their water safety knowledge and skills. (57 children in Year 6) 89% demonstrated their safe self-rescue.	
Wider sporting experiences that cannot be taught onsite and are not covered through the core PE offer. Examples such as Rock Climbing, Golf, Potholing and such other sports. This may be delivered as part of a residential offer.	All children have been introduced to a range of physical activities using outdoor visitors this has included Breakdancing, Rugby and Olympian Alice Sharpe who raised the profile of cycling. The school has now introduced a sports week as well as on site residential. Positive engagement within sport has increased. 100% of children took part in sponsored sports event.	Sports week to continue next year with a further increase in off site sporting activities. Next year to offer off-site and on-site residential further increasing breadth of sporting experiences.

## Key priorities and Planning

Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	TBC Approx 18,650
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff through working with specialist sports coaches	Teaching staff within the school and ultimately pupils - Main focus on Rugby – Football – and cricket with an emphasis on promoting females in sport.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase confidence and knowledge in teaching PE and improving knowledge of specific sports which will support with sustainable impact.</p> <p>Increase participation in girls joining sports afterschool clubs.</p>	<p>Coaches -90 x 12 =1080 Autumn term</p> <p>Coaches 90 x 12 = 1080 Summer term</p> <p>Online CPD £1000</p> <p>Total = £3160</p>

<p>Provide a wide range of internal activities</p> <ul style="list-style-type: none"> <li>• Internal competitions (Sports' Day/sports week)</li> <li>• school based extra-curricular opportunities (local clubs and competitions)</li> <li>• top up swimming for Y6</li> <li>• internal active travel for competitions / residential</li> <li>• equipment and resources for PE</li> <li>• educational platforms – Get Set 4 PE and Yogabugs</li> </ul>	<p>All children across the school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All pupils will be able to access extra-curricular activities linked to keeping healthy and fit</p> <p>Greater attainment at the end of Year 6 against the swimming criteria through top up lessons</p> <p>High quality PE will be taught – the PE bought curriculum supports teachers with developing their confidence and knowledge creating a sustainable improvement in the teaching of PE</p> <p>Yogabugs will allow all pupils to take part in daily yoga movement and mindfulness activities</p>	<p>Internal Competitions-Sports week -£1500</p> <p>Clubs – £4500</p> <p>Top up swimming - £1,500</p> <p>Active travel and fuel - £1690 (minibuses)</p> <p>Equipment - £3,500</p> <p>Yogabugs - £1,250</p> <p>CompletePE-£500</p> <p>Total: 14,440</p>
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<p>Increase sporting opportunities for targeted pupils through accessing sporting events, clubs and competitions</p> <ul style="list-style-type: none"> <li>• girls</li> <li>• pupils with SEND</li> <li>• disadvantaged pupils</li> </ul>	<p>Specific targeted groups</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased participation in sports across all groups</p> <p>Improved attainment in a variety of sports across the different groups with greater opportunities to practice skills.</p>	<p>£750 (clubs payment detailed above)</p> <p>Local competitions - £300 -Interschools tag rugby tournament</p> <p>Schools football competitions</p> <p>Total: £1050</p>
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## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Y	<i>Top up will continue to be needed next year as only 18% of current year are able to swim to 25 metres. Low percentage of children have access to swimming lessons outside of school.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N	

Signed off by:

Head Teacher:	M. Cartwright
Subject Leader or the individual responsible for the Primary PE and sport premium:	S. Cabak/L.Watson
Governor:	Patricia Beanland
Date:	31 <sup>st</sup> July 2025